In JSAS Volume 25 (2016)

ARTICLES


Ü. Kurt, Material Destruction of the Armenians During the Genocide of 1915.

R. Amir, Suppression and Dispossession of the Armenian Village of Athlit: A Différend?

H. Tchilingirian, The 'Other' Citizens: Armenians in Turkey Between Isolation and (dis)Integration.


A. Giorgi and S. Haroutyunian, Word Order and Information Structure in Modern Eastern Armenian.

G. Aftandilian, The Impact of the Armenian Church on the Offspring of Ottoman Armenian Survivors.


A. Bakhchinyan, An Unpublished Letter About the Massacre of Armenians in Damascus in 1918.

REVIEWS


T. van Lint and R. Meyer, eds., Armenia: Masterpieces from an Enduring Culture.


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The transliteration system for modern Armenian used in JSAS is a scheme adapted for desk-top publishing from the Library of Congress's Cataloging Service, Bulletin 121, Spring 1977. It is based on the phonetic values of Classical and Eastern Armenian.

1) The variant phonetic values of Western Armenian are included in brackets but are intended solely for use in preparing references from Western Armenian forms of names when this may be desirable.

2) Armenian names ending in -an (in Classical orthography) or -an (in Reformed orthography) may be romanized -ian, save for Armenians in Armenia and the other successor states of the Soviet Union. In that case, those names may be romanized -yan, save for common conventions such as Ter Petrossian.

3) This value is only used when the letter is in the initial position of a name and followed by a vowel in Classical orthography.

4) The acute accent is placed between the letters representing two different sounds when the combination might otherwise be read as a diagraph (e.g. Dxnouni, D'znuni).

5) This value is used when the letter is in the initial position of a word or a stem in a compound in Classical orthography.

6) This derivation from the Library of Congress scheme was necessitated by the needs of desktop publishing.

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NOTE TO CONTRIBUTORS

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WORD ORDER AND INFORMATION STRUCTURE IN MODERN EASTERN ARMENIAN

ALESSANDRA GIORGI AND SONA HAROUTYUNIAN*

In this article we analyze some characteristics of word order in Modern Eastern Armenian—henceforth MEA—which are especially interesting from a comparative point of view; in particular, we consider the position of the auxiliary. The auxiliary is in most sentences enclitic on the participle, but in certain contexts it can cliticize on other items as well, located at a distance from it. In these cases, the auxiliary may end up in a position not adjacent to the participle at all, on the left of its normal cliticization site.¹

The analysis of the contexts allowing this peculiar order sheds light on the syntactic properties of MEA. We show that when the auxiliary is cliticized on something other than the participle, it obligatorily signals that the phrase in question is either a contrastive focus or an interrogative element. We argue that these structures are instances of a very well-known phenomenon concerning word order, namely Verb Second—henceforth V2. V2 is a property of several languages around the world, such as for instance Germanic languages and some Indo-Aryan languages, such as Kashmiri.² We compare MEA with German and English on one side, and Kashmiri on the other, and show that MEA is an intermediate case, realizing properties of both types of languages. In particular, we argue that in MEA, as in Kashmiri, and to a lesser extent in English, V2 is sensitive to the information structure of the sentence, namely to the distinction between given and new information.

This analysis can be relevant both from a descriptive and typological point of view, investigating properties of MEA not fully understood before, and from a theoretical one, providing insights on the very nature of V2 phenomena.

This paper is organized as follows: in section 2 we present word order issues in very general terms, comparing evidence from English, German and Italian. In section 3 we consider the position of the auxiliary in MEA; in section 4 we compare MEA with Kashmiri. In the end we draw some conclusions.

WORD ORDER ACROSS LANGUAGES

Scholars of linguistic typology have extensively studied word order variations, especially with respect to the reciprocal order of Subject, Object and Verb.³ From the

---

¹ In this work, we consider only sentences with definite objects, given that indefinites have a special distribution and peculiar properties, which we will address in further work.

² English has a special type of V2, which has been dubbed in the literature residual V2, see Luigi Rizzi, “Speculations on verb-second,” in Grammar in progress: Essays in honour of Henk van Riemsdijk, ed. Mascaró Joan, Marina Nespor (Groningen, the Netherlands: Foris, 1990), 375-86. We discuss this issue in section 2. Note that the theoretical framework we are adopting for this work is the generative one, developed by Noam Chomsky and scholars.


*The authors have elaborated every part of this work together. However, as far as legal requirements are concerned, Alessandra Giorgi takes official responsibility for sections 1, 2 and the conclusions and Sona Haroutyunian for sections 3 and 4.
figures for the sample of 1228 languages collected for *The World Atlas of Language Structures*, it has been concluded that most languages have either an SOV or an SVO order.  


<table>
<thead>
<tr>
<th>order</th>
<th>#</th>
<th>Non-exhaustive list</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOV</td>
<td>497</td>
<td>Japanese, Indo-Aryan languages</td>
</tr>
<tr>
<td>SVO</td>
<td>436</td>
<td>English, Romance</td>
</tr>
<tr>
<td>VSO</td>
<td>85</td>
<td>Arabic, Celtic</td>
</tr>
<tr>
<td>VOS</td>
<td>26</td>
<td>Malagasy, Fijian</td>
</tr>
<tr>
<td>OVS</td>
<td>9</td>
<td>Hixkarayana (Amazon)</td>
</tr>
<tr>
<td>OSV</td>
<td>4</td>
<td>Xavante (Mato Groso)</td>
</tr>
<tr>
<td>No Dominant order</td>
<td>171</td>
<td></td>
</tr>
</tbody>
</table>

According to this table, for instance, English is classified as a language with a SVO order. This means that in a declarative sentence the subject (S) is followed by the verb (V), which is in turn followed by the object (O):  

5 Note that classifying a language as belonging to a certain type does not entail at all that that particular word order is the only one available. It only means that that order is statistically the most frequent in out-of-the-blue sentences, namely in sentences used as assertions in absence of background context. Other orders are always possible, but they are in general justified by informational reasons, i.e. by the intention of the speaker to emphasize, or de-emphasize, a portion of the sentence. In this section we are considering assertive, out-of-the-blue order.

This order can be used out-of-the-blue, to begin a conversation, in that it does not require a previous context and is usually referred to as the unmarked order.

In what follows we will show that, as soon as we consider a larger corpus of sentence types, a more sophisticated linguistic analysis is needed to really make sense of word order variations.

*Declarative sentences*

Let’s consider now the basic word order of a declarative sentence in English, German and Italian. We see that the inflected verb intervenes between the subject and the object:

| (3) John ate an apple (English) |
| (4) Hans ass einen Apfel (German) |
| (5) Gianni mangiò una mela (Italian) |

   S V O

From these examples, it might seem that English, German and Italian have the same

6 The unmarked word-order can also be considered as the order emerging in the answer to the question: “What happened?” in the sense of Costa, cf. Joao Costa, *Subject positions and interfaces: The case of European Portuguese*, Berlin, New York: de Gruyter, 2001). We are grateful to one anonymous reviewer who pointed out this property.
word order. However, as soon as we consider the periphrastic verbal forms, we see that this generalization cannot be maintained:

(6) John has eaten an apple  
    S  AUX  Vprt  O

(7) Hans hat einen Apfel gegessen  
    S  AUX  O  Vprt

(8) Gianni ha mangiato una mela  
    S  AUX  Vprt  O

English and Italian pattern alike and the auxiliary and the participle in this case are adjacent. German exhibits a different word order, in that the past participle appears after the object. Note that, importantly, the order in (7) for German is also an unmarked one, given that it can be used in absence of previous context, to open a conversation.

Let’s consider now word order in subordinate clauses:

(9) John said that Mary ate/ has eaten an apple  
    that S  V/ AUX  Vprt  O

(10) Hans sagte dass Marie einen Apfel ass  
    dass S  O  V  
    Hans said that Marie an apple ate

(11) Hans sagte dass Marie einen Apfel gegessen hat  
    dass S  O  Vprt  AUX  
    Hans said that Marie an apple eaten has

(12) Hans sagte Marie ass einen Apfel  
    S  V  O  
    Hans said Marie ate an apple

(13) Hans sagte Marie hat einen Apfel gegessen  
    S  AUX  O  Vprt  
    Hans said Marie has an apple eaten

(14) Gianni ha detto che Maria mangiò/ ha mangiato una mela  
    che S  V/ AUX  Vprt  O  
    Gianni said that Maria ate/ has eaten an apple

That, dass, and che introduce a subordinate clause. They are called complementizers and labeled “C”. In this case, English and Italian pattern alike and German differs. In English and Italian there is no difference between main and subordinate clause. On the contrary, in German when the complementizer is missing—i.e. the sentence is not introduced by dass—the verb appears in second position and not at the end of the
clause, yielding the same word order found in main clauses.\footnote{In English and in Italian as well the complementizer can be omitted in certain structures, but with patterns very different from the German one. A comparative analysis of these properties is however not relevant to the goals of this work, hence it will be not pursued here.}

**Interrogative sentences**

Let’s consider now word order in interrogative clauses. In this case English and German pattern alike with respect to the reciprocal position of auxiliary and subject, differing from Italian, as illustrated in the following examples:\footnote{In English this word order is instantiated in a few other cases as well, for instance when the sentence begins with a negative operator: Not only has John left…}

(15) What have you eaten?
    O-int AUX S Vprt

(16) Was hast du gegessen?
    O-int AUX S Vprt
    What have you eaten

(17) Che cosa (tu) hai mangiato?
    O-int S AUX Vprt
    What (you) have eaten

(18) *Che cosa hai tu mangiato?
    O-int AUX S Vprt
    What have you eaten

The auxiliary in German and English follows the interrogative phrase and immediately precedes the subject. In Italian, on the contrary, the corresponding order—given in example (18)—is sharply ungrammatical, contrasting with example (17).\footnote{In Italian in these examples, the so-called zero subject is the preferred option. What is relevant here is that, independently of this consideration, in no case can the subject appear between the auxiliary and the participle.}

In what follows we will briefly illustrate the answer proposed in the generative literature to the following questions:

(19) How can we account for these properties?
(20) What triggers the different orderings in the various languages?

The generalizations which have been discussed in the literature and which will be relevant to our analysis of MEA can be phrased as follows:\footnote{The literature on V2 is quite extensive. For a recent review and further references, see among the many others Anders Holmberg, “Verb Second,” in *Syntax Theory and Analysis. An International Handbook*, ed. Tibor Kiss, Artemis Alexiadou (Berlin: Mouton de Gruyter, 2015), 342-82; Federica Cognola, *Syntactic Variation and Verb Second* (Amsterdam/Philadelphia: John Benjamins, 2015).}

(21) In German the Finite Verb—i.e. the part of the verbal complex carrying tense and agreement (person and number)—is in second position, except in a subordinate clause introduced by the complementizer dass.
In English, the verb is in second position only in interrogative clauses.\textsuperscript{11}

This particular word order is labeled \textit{Verb Second} and is found in many languages belonging to different language groups. A language can therefore be defined a V2 one when the finite verb is the second constituent, in main and/or subordinate clauses.\textsuperscript{12}

In certain languages, such as for instance German, V2 order is displayed in all clauses, both main and subordinate (as far as German is concerned, provided that \textit{dass} is absent), but in other ones such as English, we find them only in certain contexts, most notably in interrogative constructions. When this happens the language in question is called a \textit{residual V2} one. This terminology was introduced by Rizzi (1990), who hypothesized that for English the V2 order illustrated above in example (15) is a residue of an old, more general, V2 system.

In the literature, V2 phenomena have been studied extensively, and proposing an exhaustive discussion of all the properties connected with it is not the object of this work. We will only point out the main characteristics relevant for our analysis. We will show that MEA resembles English in that it displays V2 properties only in certain constructions, among which \textit{wh}-sentences.\textsuperscript{13}

\section*{Word Order Phenomena in MEA}

In this section we discuss the main phenomena of word order in MEA. As discussed

\begin{itemize}
  \item See also n. 5 above.
  \item Holmberg, “Verb Second,” 342, provides the following list of V2 languages:
  \begin{itemize}

With respect to word order in Classical Armenian (\textit{grabar}), \textit{prima facie} it might look like that the data are consistent with (a version of) V2, but further study is required before proposing anything worth discussing.
  \item In order to have a proper account for MEA in terms of residual V2, one should look at the properties of Grabar, the old Armenian language. We will consider this issue in future research.
\end{itemize}
in the previous literature MEA is a verb final language, i.e. SOV.\textsuperscript{14} This means that out of the blue sentences mostly exhibit the word order exemplified in (22).\textsuperscript{15}

(22) Siran-ə salor-ə ker-el ē
    Siran-the plum-the eat-past.prt AUX.3sg
    Siran ate the plum

In example (22) the verb is a periphrastic form; in MEA all indicative verbal forms, present tense included, are periphrastic, with the exception of the aorist. They are formed by a participle plus an auxiliary; the auxiliary is always the verb be. The participle is not inflected, whereas the auxiliary is inflected for person and number and is enclitic on the participle. The following sentence shows that the SOV order holds for the aorist as well:

(23) Siran-ə salor-ə ker-av
    Siran-the plum-the ate-AOR.3sg
    Siran ate the plum

Note that in a sentence such as (22) nothing can intervene between the participle and the auxiliary. For instance, adverbs cannot appear between the V and Aux, as shown by the ungrammaticality of example (24):

(24) *Siran-ə zang-el hačax ē
    Siran-the call-past.prt often AUX.3sg

The adverb must precede the participle, as illustrated in example (25):

(25) Siran-ə hačax zang-el ē
    Siran-the often call-past.prt AUX.3sg
    Siran often called

Adverbs can also appear in other positions, for instance at the end of the clause, as in the following case:

(26) Siran-ə zang-el ē hačax
    Siran-the call-past.prt AUX.3sg often
    Siran often called

We are not going to discuss the various possible orders of adverbs; for the aim of this work it is only relevant to point out that in these cases the auxiliary must indeed cliticize on the participle.

MEA exhibits other orders as well. For instance, in the sentence provided in (27), the object follows the verb, both with the periphrastic form and with the aorist, as shown in the following examples:\textsuperscript{16}

\textsuperscript{14} Cf., for instance, Jasmine Dum-Tragut, \emph{Modern Eastern Armenian} (Amsterdam/Philadelphia: John Benjamins, 2009).

\textsuperscript{15} In this paper for the Armenian examples we adopt the Hübschmann-Meillet system of transliteration.

\textsuperscript{16} In this work, we consider periphrastic verbal forms, given that the cliticization properties of the auxiliary give rise to very sharp data. The aorist partially shares the properties of the auxiliary, but it also requires an important component to be taken into account, which is the intonation associated to the various
In these cases, the object appears on the right of the verbal form. It is possible to account for this order by hypothesizing that the object is dislocated on the right—an operation available in many languages, such as for instance Italian, but that we are not going to investigate here.\textsuperscript{17} The purpose of this work in fact is to explain the position of the auxiliary and, in particular, the apparent violations of the requirement that it be cliticized on the participle. In what follows, we discuss the cases where the auxiliary is not an enclitic on the participle, but on some other phrase.

As already noted in the literature the auxiliary can precede the participle and cliticize on various constituents.\textsuperscript{18} Consider for instance the following example:\textsuperscript{19}

\[
(29) \text{SIRAN-n ē salor-ō ker-el, woč t'e Mariam-ō}
\]

SIRAN-the AUX.3sg plum-the eat-past.prt, not Mariam-the
Siran-FOC ate the plum, not Mariam

In example (29) the subject is the leftmost phrase and the auxiliary is enclitic on it. The only possible reading associated with the phrase preceding the auxiliary is a focus one.\textsuperscript{20} This sentence can be uttered by a speaker to correct a previous assertion, which she considers mistaken. For instance, example (29) is felicitous in a discourse as an answer to sentence (30) uttered by speaker A:

\[
(30) \text{A: Mariam-ō salor-ō ker-el ē}
\]

Mariam-the plum-the eat-past.prt AUX.3sg
Mariam ate the plum
Speaker B then corrects her by means of sentence (29) above. Namely, speaker B wants to emphasize that it is not Mariam who ate the plum, but Siran. Analogously, sentence (32) is felicitous as a correction, in a context where speaker A utters sentence (31):

(31) A: Siran-ə xnjor-ə ker-el ę Siran-the apple-the eat-past.prt AUX.3sg Siran ate the apple

(32) SALOR-n ę Siran-ə ker-el, woč’ t’e xnjor-ə PLUM-the AUX.3sg Siran-the eat-past.prt, not apple-the Siran ate the plum-FOC, not the apple

In this case, the phrase preceding the auxiliary is the object and must be obligatorily focused, as in the previous one. Sentence (32) is used by Speaker B to make it explicit that it was not the apple Siran ate, but the plum.

The participle can be focused as well. Sentence (34) can be uttered as a correction to sentence (33), as shown in the following example:

(33) A: Siran-ə lv-əc’el ę salor-ə Siran-the wash-past.prt AUX.3sg plum-the Siran washed the plum

(34) KER-el ę Siran-ə salor-ə, woč’ t’e lv-əc’el EAT-past.prt AUX.3sg Siran-the plum-the, not wash-past.prt Siran ate-FOC the plum, not washed

Interestingly, in this case the auxiliary is indeed enclitic on the participle, but the sentence carries a different informational value, with respect to the sentence in (22) above.

Adverbs can be focused as well:

(35) YEREK ę Siran-ə salor-ə ker-el YESTERDAY AUX.3sg Siran-the plum-the eat-past.prt Siran has eaten the plum yesterday-FOC

(36) YEREK ę salor-ə Siran-ə ker-el YESTERDAY AUX.3sg plum-the Siran-the eat-past.prt Siran has eaten the plum yesterday-FOC

These sentences show that an adverb can occupy the first position, independently of the reciprocal order of subject and object. Sentences (35) and (36) would be felicitous as corrections to an assertion such as the one in (37):

(37) Siran-ə salor-ə ker-el ę ays aravot Siran-the plum-the eat-past.prt AUX.3sg this morning This morning Siran ate the plum

The auxiliary cannot be the first word in the sentence, as expected under
Wackernagel’s law: 21

(38) *ē ker-el Siran-salor-ē
        AUX.3sg eat-past.prt Siran-the plum-the

Consider also that in many languages, as for instance in Italian, there is a ban against multiple focus. This property holds in MEA as well. Only one contrastive focus can appear on the left of the auxiliary:

(39) *SIRAN-salor-ē Siran-ē-FOC eater the plum

(40) *SALOR-salor-ē Siran-ē-FOC eater the plum

(41) *YEREK salor-ē Siran-ē-FOC eater the plum

These sentences are all ungrammatical, independently from the nature and the reciprocal orders of the phrases appearing on the left of the auxiliary. Interestingly, however, the focused phrase can be preceded by another phrase, which is always interpreted as a topic, i.e. an element already mentioned in the previous context:

(42) Siran-ē LONDON ē gn-ac’el, woē’ t’e Paris
        Siran-the LONDON AUX.3sg go-past.prt, not Paris
        Siran has gone to London-FOC, not to Paris

An appropriate context for example (42) is the following:

(43) A: I verjo inč’ woroš-ec’ Siran-ō? Inj as-el ēr, wor
        Finally what decide-AOR.3sg Siran-the? Me tell-past.prt AUX.past.3sg that
        gn-alu ēr Paris
        go-fut.prt AUX.past.3sg Paris
        Finally, what did Siran decide? She told me that she would go to Paris

By means of (43), speaker A introduces Siran as a topic. In the answer (42), the topic Siran appears on the left of London, which on its turn is focused. Analogously, the sentence in (44) provides a background for example (45):

---

(44) A: Uz-um em London gn-al. Inj as-ac’in wor Mariam-n
    Wish-pr.prt AUXT.1sg London go-inf. Me tell-AOR.3sg that Mariam-the
    anc’yal šabat’ ē mekn-el aynetel
    last week AUXT.3sg leave-past.prt there
    I would like to go to London. I was told that Mariam left for there last week

(45) London SIRAN-n ē gn-ac’el, woć’ t’e Mariam-ə
    London SIRAN-the AUX.3sg go-past.prt, not Mariam-the
    Siran-FOC has gone to London, not Mariam

By means of sentence (44), speaker A introduces London as a topic. In the answer (45), London appears as a topic, and Siran is focused, as a correction with respect to the information appearing in the previous sentence. Finally, the sentence in (46) provides the background for the answer in (47). The topic phrase in yesterday and the focus phrase is London.

(46) A: Yerek inč’ ar-ec’ Siran-ə? Inj as-ac’in wor mekn-el
    Yesterday what do-AOR.3sg Siran-the? Me tell-AOR.3sg that leave-past.prt
    ē Paris
    AUX.3sg Paris
    What did Siran do yesterday? I was told that she left for Paris

(47) Yerek LONDON ē Siran-ə mekn-el, woć’ t’e Paris
    Yesterday LONDON AUX.3sg Siran-the leave-past.prt, not Paris
    Yesterday Siran left for London-FOC, not for Paris

This phenomenon, i.e. the possibility for a topic to precede a focus on the left, is dubbed V3. As argued in Giorgi and Haroutyunian, the focused phrase and the topicalized one have very different syntactic properties, which is exactly what is expected according to recent theories on V2 phenomena.

Note also that in MEA there is no difference with respect to V2 phenomena between main and subordinate clauses. Consider in fact the following examples:

(48) Anna-n as-ac’ wor Mariam-ə LONDON ē mekn-el,
    Anna-the say-AOR.3sg that Mariam-the LONDON AUX.3sg leave-past.prt,
    woć’ t’e Paris
    not Paris
    Anna said that Mariam left for London-FOC, not for Paris

(49) Anna-n as-ac’ wor MARIAM-n ē London mekn-el,
    Anna-the say-AOR.3sg that MARIAM-the AUX.3sg London leave-past.prt,

---

22 Note that beside a V3 order, we might have a V4 and so on. Consider for instance the following sentence:

Yerek London SIRAN-n ē gnac’-el, woć’ t’e Mariam-ə
Yesterday London SIRAN-the AUX.3sg go-past.prt, not Mariam-the
Yesterday Siran-FOC has gone to London, not Mariam
In this example both yerek (yesterday) and London must be topic, i.e. given information.


24 See Holmberg, “Verb Second.”
woč’ t’e Siran-ə
not Siran-the
Anna said that to London Mariam-FOC left for not Siran

In example (48) a focused phrase appears on the left of the embedded clause and the auxiliary is enclitic on it, exactly as example (29) above. In example (49), the focused phrase is preceded by a topic, as in examples (42), (45) and (47) above.

So far, we saw that MEA, at least to a certain extent, resembles German, where the inflected verb appears in second position, contrasting with Italian and English. The difference between German and MEA is that in MEA this order is permitted only when the phrase preceding the auxiliary is focused, whereas no such condition holds in German.25

Let’s consider now word order in interrogative clauses. As illustrated above in examples (15) – (18), both in German and in English the auxiliary follows the interrogative phrase, giving rise to residual V2 phenomena. This word order is found in MEA as well:

(50)Ov ē jer tan patuhan-ner-ə kotr-el?
    Who AUX.3sg your house window-pl-the break past.prt
    Who broke the windows of your house?

(51)Wor tla-n ē jer tan patuhan-ner-ə kotr-el?
    Which boy-the AUX.3sg your house window-pl-the break past.prt
    Which boy broke the windows of your house?

In the sentences above, the subject interrogative phrase is followed by the auxiliary, both when the interrogative phrase is a simple interrogative item, as in example (50), and when it is a complex one, as in (51). The same happens in the following cases:26

(52)InČ es Anna-yin patm-el?
    What AUX.2sg Anna-dat tell past.prt
    What have you told Anna?

(53)InČ patmut’yun es Anna-yin patm-el?
    What story AUX.2sg Anna-dat tell past.prt
    What story have you told Anna?

In these examples, the interrogative phrase is an object and immediately precedes the

25 For an analysis of word order and information structure in German, compared with Italian, see among the others Mara Frascarelli and Roland Hinterhölzl, “Types of topics in German and Italian,” in On Information Structure, Meaning and Form: Generalizations Across Languages, ed. Kerstin Schwabe, Susanne Winkler (Amsterdam; Philadelphia: John Benjamins, 2007), 87-116.

26 Note that other orders are possible as well, such as for instance the following ones:

i. InČ es patm-el Anna-yin?
    What AUX.2sg tell past.prt Anna-dat
    What have you told Anna?

ii. InČ patmut’yun es patm-el Anna-yin?
    What story AUX.2sg tell past.prt Anna-dat
    What story have you told Anna?

In these examples the auxiliary and the participle are adjacent, but the auxiliary is cliticized on the interrogative phrase and not on the participle.
enclitic auxiliary. Consider now the following examples:

(54) * Inč Siran-ə ker-el ə?
   What Siran-the eat-past.prt AUX.3sg

(55) * Inč SIRAN-n ə ker-el?
   What SIRAN-the AUX.3sg eat-past.prt?

Examples (54) and (55) are ungrammatical because the interrogative phrase is not followed by the auxiliary. In example (54) it is followed by the subject and in (55) by a focused subject – i.e. a subject immediately followed by the auxiliary. Note that in example (55), the auxiliary is correctly placed to mark focus, i.e. it is enclitic on Siran. We are led to conclude, therefore, that the ungrammaticality of (55) is due to incompatibility of an interrogative phrase with a focus in the same sentence.

To conclude this section, we can say that MEA is not a V2 language across the board, as German, given that verb-final sentences, or in general sentences where the auxiliary is not in second position, are perfectly well formed, as shown by examples (22) and (23) above. However, a V2 order is realized in some cases and precisely when the first phrase is a Focus or an interrogative phrase. Our conclusion is therefore the following:

(56) MEA is a residual V2 language, where V2 is triggered in focused and interrogative phrases.

Note that it has been argued by many scholars that focused phrases and interrogative ones share many properties, both semantically and syntactically. Indeed in MEA they work alike, triggering the same word order.

A COMPARISON WITH KASHMIRI

In the previous sections, we saw that both German and English exhibit V2 word order. In German, main clauses are always V2 – subordinate ones are V2 only when the complementizer dass is missing – whereas in English V2 is present in interrogative clauses but not in affirmative ones.

In this respect, MEA is intermediate between the two: it does not instantiate V2 in

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28 This constraint holds in many languages, such as for instance Italian. See Luigi Rizzi, “The Fine Structure of the Left periphery,” in Elements of Grammar, ed. Liliane Haegeman, (Dordrecht: Kluwer, 1997), and for a more recent discussion Samek-Lodovici, The Interaction of Focus.
29 A unified analysis of focused and interrogatives phrases has been proposed for instance by Rizzi, “The Fine Structure.” This hypothesis has been reconsidered and sharpened to account for additional data in Luigi Rizzi, “On the position “(Int)errogative” in the left periphery of the clause,” in: Current studies in Italian syntax. Essays offered to Lorenzo Renzi, ed. Guglielmo Cinque and Gianpaolo Salvi (Amsterdam: North Holland, 2002), and in several subsequent works by generative scholars. Even if simple focus does not trigger V2 in English, for the purposes of this work we will maintain that focused phrases and interrogative ones are different instantiations of the same general phenomenon.
30 As pointed out in fn. 5 above, in English V2 is possible also in other cases, beside interrogatives, such as for instance in sentences beginning with a negative operator. These cases have been analyzed as essentially analogous to the interrogative ones.
all main clauses, but, on the other hand, V2 is present in more cases than just interrogative sentences. MEA is not isolated with respect to this cluster of properties. Kashmiri, among oriental Indo-European languages—Kashmiri is an Indo-Aryan language—has been described as exhibiting very similar properties. Hence, it is interesting to compare the two languages with respect to this set of word order phenomena.

The basic word order in Kashmiri is always a V2 one:

\[(57)\text{Aslam-an di-ts mohnas kitaab raamini khətrl raath} \]
\[\quad \text{Aslam-ERG give.PST-FSG Mohan-DAT book Ram-DAT for yesterday} \]
\[\quad \text{Aslam gave Mohan a book for Ram yesterday}\]

In this example the verb appears in second position following the subject. When the verb appears in a periphrastic form, the auxiliary occupies the second position and the main verb appears on the right:

\[(58)\text{laRk ch-u dohay skuul gatsh-aan} \]
\[\quad \text{boy AUX-3MS daily school go-IMPFV} \]
\[\quad \text{The boy goes to school every day}\]

Interestingly, when a non-subject appears on the left of the verb, it must be interpreted as a focus.

\[(59)\text{mohn-as di-ts aslam-an kitaab raam-ini khətrl raath} \]
\[\quad \text{Mohan-DAT give.PST-FSG Aslam-ERG book Ram-DAT for yesterday} \]
\[\quad \text{Aslam gave Mohan a book for Ram yesterday}\]

\[(60)\text{kitaab di-ts aslam-an mohn-as raam-ini khətrl raath} \]
\[\quad \text{book give.PST-PSG Aslam-ERG Mohan-DAT Ram-DAT for yesterday} \]
\[\quad \text{Aslam gave Mohan a book-FOC for Ram yesterday}\]

\[(61)\text{raam-ini khətrl di-ts aslam-an mohn-as kitaab raath} \]
\[\quad \text{Ram-DAT for give.PST-FSG Aslam -ERG Mohan-DAT book yesterday} \]
\[\quad \text{Aslam gave Mohan a book-FOC for Ram yesterday}\]

\[(62)\text{raath di-ts aslam-an mohn-as kitaab raam-ini khətrl} \]
\[\quad \text{yesterday gave Aslam-ERG Mohan-DAT book Ram-ERG for} \]
\[\quad \text{Aslam gave Mohan a book for Ram yesterday-FOC}\]

From these data Manetta concludes that Kashmiri is a V2 language, with special discourse properties, in that in examples (59)-(62) the presence of V2 correlates with a focus interpretation of the preverbal phrase.

Going back to MEA, we can see that this language differs from Kashmiri, in that MEA does not always require a V2 order. As discussed above in fact, sentences such

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as (22) and (23), where the verb appears at the end of the sentence, are perfectly grammatical. On the other hand, in MEA V2 is strongly connected with a focus interpretation, similarly to Kashmiri. Note also that this property is especially relevant, considering that in the most studied V2 languages, i.e. the Germanic ones, this is not the case. Usually, in these languages the phrase in first position is interpreted as a topic, even when it is a non-subject.35

Furthermore, consider the following example in Kashmiri:

(63) learn' haa-v shill-as nav kitaab raath
    who.ERG show.PST-FSG Sheila-OAT new book yesterday
    Who showed a new book to Sheila yesterday?36

Example (63) shows that in Kashmiri the inflected verb immediately follows the interrogative phrase. As discussed above, this is also true for MEA and for a residual V2 language like English. Furthermore, many languages have focalizers or focus particles, such as *even* in English, or *perfino* (*even*) in Italian. In Kashmiri there is a focus particle, *-ti*, which focalizes the phrase it attaches to. This particle can only appear before the verb:37

(64) bi ti goos gari vakhtas peth
    I-FOC went home time on
    I too went home on time

If –*ti* is not in preverbal position, the sentence is ungrammatical:38

(65) ?*panin jaay ch-u huun-ti behna broNh goD saaf kar-aan
    self's place AUX-3MSG dog-Foe seat before first clean do-IMPFV
    Even the dog cleans his place before sitting.

In MEA we find a similar focalizer, *nuynisk* (*even*), which precedes the phrase it focalizes. Consider the following example:

(66) Nuynisk ANNA-yin ēin erexa-ner-ə hravir-el
even ANNA-dat AUX.past.3pl invite-past.prt
The children have invited even Anna-FOC

In example (66) the auxiliary cliticizes on the phrase with *nuynisk* (*even*) and this is obligatory, as shown by the ungrammaticality of the following example:39

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35 Cf. Holmberg, “Verb Second.”
39 Note that other orders are possible as well. Consider the following example:
   i. Nuynisk ANNA-yin ēin hravir-el erexa-ner-ə
even ANNA-dat AUX.past.3pl invite-past.prt
   The children have invited even Anna-FOC
   In this sentence the auxiliary is cliticized on the phrase with *even*, but the object follows the participle, a possibility which is often available in MEA (see sect. 3 above). Consider now the following case:
   ii. Erex-a-ner-ə hravir-el ēin nuynisk Anna-yin
       Child-pl-the invite-past.prt AUX.past.3pl even Anna-dat
       The children have invited even Anna
(67) *Nuynisk Anna-yin erexa-ner-ə hravir-el ēin
even Anna-dat child-pl-the invite-past.prt AUX.past.3pl
the children have invited even Anna

In (67), the auxiliary cliticizes on the participle and the sentence is ungrammatical. Note that this example is particularly relevant because, as shown in section 3, the sentence final position of the auxiliary is otherwise perfectly acceptable. The order in (67) is ungrammatical due to the presence of the focalizer, showing again that focus is the trigger of V2 in MEA and (to a certain extent) in Kashmiri as well. Consider now the following sentence:

(68) Erexa-ner-ə nuynisk ANNA-yin ēin hravir-el
Child-pl-the even ANNA-dat AUX.past.3pl invite-past.prt
The children have invited even Anna-FOC

In this sentence the phrase containing nuynisk precedes the auxiliary, which on its turn is preceded by the phrase erexa-ner-ə (the children). The only possible interpretation for this sentence is that the children is a topic—i.e. a phrase previously mentioned in the discourse—and certainly not as a focus. These considerations are coherent with our discussion so far.

We can conclude this section by pointing out that the similarities between MEA and Kashmiri show that the information structure, in particular focus, is an important component for determining word order.

CONCLUSIONS

In this work we proposed that MEA is a residual V2 language, i.e. a language which instantiates V2 only in certain cases. We proposed that the trigger for V2 in MEA is provided by focus properties—realized both as focused phrases, or as interrogative ones. We also showed that in English, V2 is triggered only by interrogatives, whereas in Kashmiri it is triggered both by interrogative phrases and focused ones. However, Kashmiri is like German, in that it must have a V2 word order in all sentences—the subject preceding the inflected verb being an exception to the focus rule. MEA is therefore an intermediate case: it is like English in that it requires V2 only in certain cases, and it is like Kashmiri, as far as the triggers for V2 are concerned.40

Theoretically this is an important result, because it shows that information structure, in particular focus, is an important component of syntax, contributing to define word order in an important way.

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40 We are not discussing here the syntactic vs. phonological nature of the rule placing the inflected verb in second position. However, our position is that it is a syntactic phenomenon; the verb occupies the head of a focus projection and the preposed phrase its specifier position. Note also that according to our view the difference between Kashmiri and MEA concerns the nature of the trigger for V2. Only focus can trigger V2 in MEA, whereas Kashmiri is a “normal” V2 language, like German. The discussion in the theoretical framework of generative grammar is quite technical to be addressed in this work and we refer the reader to Alessandra Giorgi & Sona Haroutyunian, “Il verbo secondo in armeno orientale moderno,” to appear in Proceedings of the 49th Conference of the Società di Linguistica Italiana, Malta 2015.
There are several issues connected to this question that are worth investigating in future research. Among the many ones coming to mind, let us mention the following ones. The description and analysis of focus phenomena must be sharpened. In particular, the relationship with intonation facts must be taken into account to provide a finer grained explanation. The properties of the topicalized phrases that are allowed to precede the focused one must be considered with more details. Furthermore, the relation between word order and indefinites must also be taken into account. Finally, the diachronic issues should also be addressed: what about grabar? Is word order in MEA an innovation, or does MEA simply maintain properties already observed in previous stages of the language? We are presently addressing some of these issues and we hope that soon we will be able to discuss with scientific community further results.

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